

Teaching Assistants Handbook For Level 3 Supporting Teaching And Learning In Schools Hodder Education Publicatiin

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The Effective Teaching Assistant - Abigail Gray 2020-12-30

Aimed at teaching assistants who work closely with children with special educational needs, *The Effective Teaching Assistant: A Practical Guide to Supporting Achievement for Pupils with SEND* is a practical and accessible resource tailored precisely for teaching assistants' specific needs, which explores both the opportunities and limitations presented by their role. Each chapter provides both training activities and teaching resources designed to assist TAs/HLTAs in reflecting on their own experience while enhancing current practice. The chapters address key topics including SEND and inclusive teaching Multi-sensory teaching Supporting differentiation or adaptive teaching. Supplemented with checklists and useful diagrams, this text is essential reading for teaching assistants, students and practitioners. It is particularly relevant for students working in undergraduate, post graduate and professional development programmes.

Supporting Teaching & Learning in Schools (primary) - Louise Burnham 2010

DVD contains 10 video clips showing teaching assistants working with children in a variety of contexts.

A Concise Guide to the Level 3 Award in Education and Training - Lynn Machin 2016-03-30

Written with level 3 readers firmly in mind, this book offers concise, accessible, one-stop coverage of the Level 3 Award in Education and Training, including the Learning and Development units. It takes account of new policies and legislation, emerging technologies and the current post-compulsory teaching and learning climate. The text encourages reflection of practice throughout, supported by case studies and activities aimed at consolidating and contextualising the information. The content covers the full range of relevant LSIS units, includes a detailed glossary plus chapters on the micro-teach and writing essays and assignments, and is fully mapped to the latest ETF Standards. Written by the successful team who produced *A Complete Guide to the Level 4 Certificate in Education and Training* and *A Complete Guide to the Level 5 Diploma in Education and Training*.

[Teaching Assistant's Handbook for Level 2](#) - Teena Kamen 2012-03-30

This textbook will be the perfect companion to you if you are taking a qualification in Supporting Teaching and Learning in Schools at level 2, whether that is the Award in Support Work in Schools, Certificate in Supporting Teaching and Learning in Schools, or Certificate in Supporting the Wider Curriculum. *Teaching Assistant's Handbook for Level 2*, offers you a comprehensive and practical guide to supporting the development of children and young people in a variety of educational settings, including primary, secondary and special schools as well as extended schools. The tasks included will develop your personal and professional skill as well as key tasks which will contribute to your assesment. This new edition in updated in line with the revisions made to the specification following the implementation of the Qualifications and Curriculum Framework in 2010, and now mirrors the structure of the units that make up the various Level 2 qualifications.

Communicate - Janice A. Smith 2007-07-13

Written for all types of ITA programsan independent study course, a brief workshop, or extensive trainingthis versatile text provides essential information for ITAs to develop strong teaching skills that ensure effective communication in the undergraduate classroom. The authors take the perspective that incoming ITAs are responsible for their own learning and teaching style. Each of the texts ten units includes work on English proficiency, teaching skills, and cultural awareness. Each unit centers around a common rhetorical teaching task in U.S. university

classrooms: introducing oneself, introducing a syllabus, explaining a visual, defining a term, teaching a process, fielding questions, explaining complex topics at a basic level, presenting information over several class periods, and leading a discussion. Undergraduate textbook materials for fifteen academic fields are included in the appendix to provide ITAs with content relevant for practicing teaching and language skills. Because ITA programs vary in structure and number of training hours, the authors include a To the Instructor section, which is full of recommendations for the many ways the text can be used.

Teaching Assistant's Handbook: Primary Edition - Janet Kay 2005-12-08

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[A Teaching Assistant's Guide to Completing NVQ Level 3](#) - Susan Bentham 2014-01-14

A Teaching Assistant's Guide to Completing NVQ Level 3 is a must-have for all teaching assistants embarking on this course, and invaluable reading for tutors and assessors. This textbook addresses both the performance and knowledge requirements of the course. A key element of your NVQ Teaching Assistant course is to show evidence that you can apply your knowledge to everyday classroom activities, and students often find this is their biggest challenge. This book provides a range of tried-and-tested materials and practical advice on how to gather evidence that covers key performance indicators, to ensure that you complete your course successfully. This essential guide: gives detailed guidance on how to collect evidence from a variety of sources to match performance indicators provides photocopiable templates for teacher/teaching assistant discussions on roles and responsibilities, appraisals and self-appraisals gives examples of IEPs and Behaviour Plans provides the necessary underpinning knowledge in a clear and reader-friendly manner provides summaries of relevant legislation and national documents. Following the new and updated occupational standards (2007) for Supporting Teaching and Learning in Schools, this textbook offers truly invaluable advice for NVQ level 3 students. Including extracts of imaginary evidence the book follows the experiences of imaginary candidates, showing how they successfully put forward their portfolios of evidence to complete the course. Highly practical, rooted in everyday classroom practice and very closely tied to NVQ course requirements, this accessible book is an essential comprehensive guide for all students, as well as tutors, assessors and teachers supporting candidates for this course.

LEVEL 3 DIPLOMA SUPPORTING TEACHING AND LEARNING IN SCHOOLS, PRIMARY, CANDIDATE HANDBOOK - LOUISE BURNHAM;BRENDA BAKER.

The Teaching Assistant's Handbook - Louise Burnham 2007

Covers a range of the popular optional units, providing coverage of the Level 3 standards. This book is packed with activities to help you build evidence for your portfolio, with referencing to the standards to help you organise your work.

Preventing Bullying in Schools - Chris Lee 2004-06-22

This resource offers tried-and-tested strategies based on the author's school-based research and regular work in schools training staff who deal with incidents of bullying.

Teaching Assistant's Handbook - Louise Burnham 2003

Supporting Teaching and Learning in Schools - Louise Burnham 2011

Covers all the mandatory and an excellent range of the most popular

optional units, ensuring learners have what they need to succeed.
Supporting Education □ *The Teaching Assistant's Handbook* - Karen Kearns 2012-05-07

Supporting Education: The Teaching Assistant's Handbook provides the essential information needed to complete the Certificate III in Education Support in the Community Services Training Package. This resource provides Teaching Assistants with an overview of child development and how children learn, as well as an introduction to the key learning areas for primary school students. Links to a wide range of online resources and information are also included along with strategies for working with students and teachers.

US Army Physician Assistant Handbook - 2018

"The Army physician assistant (PA) has an important role throughout Army medicine. This handbook will describe the myriad positions and organizations in which PAs play leadership roles in management and patient care. Chapters also cover PA education, certification, continuing training, and career progression. Topics include the Interservice PA Program, assignments at the White House and the Old Guard (3d US Infantry Regiment), and roles in research and recruiting, as well as the PA's role in emergency medicine, aeromedical evacuation, clinical care, surgery, and occupational health."--Amazon.com viewed Oct. 29, 2020.

S/NVQ Level 3 Teaching Assistant's Handbook - Louise Burnham 2008-02

Suitable for Level 3 learners, this work is written specially for those who support teaching and learning in secondary schools, it is filled with activities to help build evidence for portfolios, with referencing to the standards to help organise work. It is also reviewed by an expert on Scottish education to ensure full applicability to the SVQ.

Becoming a Teaching Assistant - Carol Robinson 2003-10-30

This book is a course text for teaching assistants. It aims to help students make the transition into undergraduate level study. It is also a teaching and learning resource for students and tutors on undergraduate programs.

Handbook for Teaching Assistants - Kenneth Emerson 1996

The SEN Handbook for Trainee Teachers, NQTs and Teaching Assistants - Wendy Spooner 2010-11

Accessibly written with the needs of trainee teachers and Higher Level Teaching Assistants in mind, this new edition of Wendy Spooner's popular SEN Handbook provides an up-to-the-minute introduction to key issues. Student teachers and teaching assistants will find the case studies and vignettes invaluable as they bring these issues to life, and present important opportunities for reflection on how these issues relate to practice. Core standards for teachers, QTS and HLTA qualifications are highlighted enabling the reader to understand exactly what is expected of them - and how to achieve it. Coverage includes: self-assessment of your own attitudes towards SEN issues legal definitions and current legislation and guidance identification, assessment and support for children with SENs across the Key Stages issues of inclusion and exclusion a range of teaching approaches and strategies school-based training and SEN issues that may arise further reading, websites and resources lists. Practical and comprehensive, this is an invaluable resource for all teaching professionals working towards providing inclusive learning environments.

Supporting Teaching and Learning in Schools - Sarah Younie 2009-01-21

Supporting Teaching and Learning in Schools is an accessible, user-friendly handbook designed to provide practical guidance and ideas to support Higher Level Teaching Assistants (HLTAs). It covers the knowledge and skills needed by HLTAs to work effectively with pupils, teachers, parents and other professionals concerned with the well-being of children. The book relates directly to the standards for HLTAs but also provides a deeper grounding in pedagogy and the role of the teacher and the HLTA in creating productive learning environments. The text is illuminated with examples of existing good practice, and a range of tried-and-tested strategies to help HLTAs develop in all aspects of their work. It provides essential background knowledge, together with a range of activities designed to support learning, examining: the roles of the HLTA and teacher respectively, and interactively classroom management and interactions with pupils pupil differences the place of the HLTA within the school community professional development. The book can be used alongside the popular Routledge Learning to Teach in the Secondary School series, which gives detailed examples of theory and practice about teaching and learning for trainee teachers. It is an invaluable resource for current and prospective HLTAs working across a wide range of subjects

The Essential Guide for New Teaching Assistants - Anne Watkinson 2010-01-04

The Essential Guide for New Teaching Assistants provides an introduction for teaching assistants who have recently been inducted, or are going through the process of induction, and are working in schools with children or young people. Giving teaching assistants an insight into the theories of teaching and learning and providing a background for understanding school processes and procedures, this new edition is fully updated to incorporate recent initiatives and changes in the National Curriculum. With an emphasis on personal responsibility and professionalism, the role of a teaching assistant and their relationship with qualified teachers is fully outlined. Providing a comprehensive overview, chapters include practical guidance on: getting started in a teaching assistant role developing a reflective approach to personal and professional development the Every Child Matters initiative working in partnership with qualified teachers being part of a whole school team working with individual children to progress their learning and development further training and professional development. Fully updated in line with National Occupational Standards, changes in the primary and secondary National Curricula and revised induction materials from the TDA, this book forms essential reading for teaching assistants seeking to understand the basic principles of education, teaching and learning.

Teaching Assistant's Handbook - Teena Kamen 2008

A comprehensive and practical guide to supporting the development of children and young people in a variety of educational settings including primary, secondary and special schools as well as extended schools. It also includes exercises to develop the TA's personal and professional skills as well as key tasks which contribute to portfolio of evidence. Ideal for all Level 2 and 3 NVQ and SVQ Teaching Assistants and support staff, Teaching Assistant's Handbook 2nd edition is fully updated in line with the new National Occupational Standards.

Smashing English - Ta in Control 2021-03-25

Does teaching and supporting English in class feel like wading through treacle? Are there times when you'd rather be outside in the rain coaxing reluctant kids to learn the rules of cricket than be in class during an English lesson? Then this book might just be for you! English is a HUGE subject and for most of us, it is taught completely differently to the way we learned it in school. I was in my early fifties before being introduced to the likes of fronted adverbials and embedded clauses - it felt like learning another language! It was then I realised that modern education methods had turned the beautiful art of English, that most of us manage to do naturally when we write, into a science, by requiring students to name and know how to use each and every component part of a sentence! Modern education methods have turned English inside-out. When we were young, we were encouraged to be confident writers and maybe some of us, who then studied English at a higher level, went on to fully understand parts of speech and the components of grammar etc, but on the whole we learned to enjoy writing as an art-form. Nowadays, children are learning about parts of speech and the components of grammar BEFORE they become confident writers and this can make teaching and supporting English FEEL clunky. Did I say clunky? What I REALLY mean is, that there have DEFINITELY been times when I've wanted to run out of the class, SCREAMING! All of this makes the thought of learning, what seems like a barrow-load of stuff we missed out on in our own education, like a mountain to climb. And that is why I've created this book, because this book shows you how to break English down into the bite-sized pieces you need to know for any given day, for the children in your class. Inside you will find: A 'How to use this book' section so that you're not left scratching your head. 6 confidence-boosting prompts repeated throughout the book that tell you what to do and when, every time you're doubtful about getting your head around the content of your next English lesson. Pages to record the English resources you've found the most useful. 130 8x11.5 inch pages, giving you plenty of room to write in. A positive 'can-do' feel, to every page! To be clear, this book does not teach you English. There are loads of books and online resources that do that. This book prompts you to find the information that YOU need SPECIFICALLY for each of your English lessons with the children YOU are teaching and supporting. In this way, everything is tailored to fit YOU! And by doing this, you break down this ENORMOUS subject into bite-sized pieces, making you feel way more accomplished during English lessons! So, buy this book today and start SMASHING ENGLISH!

Successful Study - Christine Ritchie 2013-10-18

Specifically written with the needs of teaching assistants who are

undertaking the foundation degree in mind, this book clearly explains what is expected from study in Higher Education and how this can be put into practice by including: clear definitions of the key techniques for effective university study; practical activities, handy hints and reflective questions; unique chapters that focus upon exams, essay-writing, revision, portfolios, presentations and displays; and examples based on the experiences of real teaching assistants. Assuming no previous study experience, the easy-to-use approach of this text should be key to the successful study of teaching assistants who are returning to formal academic training after many years.

Brilliant Teaching Assistant - Louise Burnham 2020-06-12

What does it really take to become a brilliant teaching assistant? Are you getting the most out of your current support role? Are you aware of the training and development opportunities available to you? How do you become more effective in the classroom? What can you do to take your career further? Brilliant Teaching Assistant answers these questions and many more. Outlining the key duties and responsibilities of the role, and illustrated with examples from practical contexts, Louise Burnham will show you how to shine in the classroom and focus on your continuing professional development to aim for the next step in your career in education. BRILLIANT OUTCOMES Understand the school curriculum, timetabling and planning Work more effectively with other school staff Learn what you can do to better support the pupils in your care

Teaching Assistant's Handbook - Louise Burnham 2004

Covering mandatory and optional units, this book provides teaching assistants what they need to know. It covers guidelines and advice for assistants supporting children with English as a second language. It also includes illustrations, photographs and case studies relevant to those working in secondary schools.

Maximising the Impact of Teaching Assistants - Rob Webster 2015-10-05

Teaching assistants are an integral part of classroom life, yet pioneering research by the authors has shown schools are not making the most of this valued resource. Evidence shows the more support pupils receive from TAs, the less academic progress they made. Yet the reason for this has little to do with TAs. It is decisions made about them by school leaders and teachers that best explain this provocative finding. The fully updated second edition of this book draws on the experiences of schools that have put this guidance into action via the Maximising the Impact of Teaching Assistants programme. Revised to reflect the latest research evidence and changes within education, including the 2014 SEND Code of Practice, this book will help school leaders and teachers in primary and secondary settings to rethink the role, purpose and contribution of TAs, and add real value to what can be achieved in classrooms. Setting out a field-tested process, structured around a coherent and empirically sound conceptual framework, this book: helps school leaders review, reform and reenergise their TA workforce provides practical strategies to implement in the classroom illustrates key points with new case studies provides photocopiable templates and resources to support decision-making and action. Maximising the Impact of Teaching Assistants provides much-needed and evidence-informed guidance on how to unleash the huge potential of TAs, and is essential reading for all school leaders.

CACHE Level 3 Diploma in Supporting Teaching and Learning - Louise Burnham 2018-06-18

Make a difference to classroom learning with this textbook, written for the CACHE qualification by highly respected and experienced author Louise Burnham. -Develop your learning support skills with guidance tailored to the extensive new CACHE qualification due to launch in January 2018 -Build confidence in your role with practical advice and full explanations from best-selling author in STL, Louise Burnham -Translate theory into practice with Tips for Best Practice and Case Studies for challenging topics such as Behaviour Management -Strengthen your understanding of theory and practice, with comprehensive information linked clearly to assessment criteria -Find all the information you need with the colourful, clear design, and appropriate language throughout -Make the most of your training with the Stretch and Challenge feature -Engage in debate on important STL topics with Classroom Discussion suggestions

How to be an Outstanding Primary Teaching Assistant - Emma Davie 2017-09-21

How to be an Outstanding Primary Teaching Assistant is packed full of advice, tips and strategies to help teaching assistants deliver outstanding support in the primary classroom. Written by an experienced teaching assistant, this book explores the diverse range of roles and

responsibilities held by support staff in primary schools and provides guidance on how to tackle them successfully. It features tried-and-tested ideas that can be easily implemented and helps teaching assistants to build a toolbox of skills and strategies to support children throughout their school career, whatever their ability or need. This easy-to-use book includes creative advice on how best to assist the classroom teacher and the children they teach, including those with special educational needs, English as an additional language, or behavioural difficulties. It is an invaluable resource for newly qualified and more experienced teaching assistants.

A Teaching Assistant's Guide to Completing NVQ Level 3 - Susan Bentham 2014-01-14

A Teaching Assistant's Guide to Completing NVQ Level 3 is a must-have for all teaching assistants embarking on this course, and invaluable reading for tutors and assessors. This textbook addresses both the performance and knowledge requirements of the course. A key element of your NVQ Teaching Assistant course is to show evidence that you can apply your knowledge to everyday classroom activities, and students often find this is their biggest challenge. This book provides a range of tried-and-tested materials and practical advice on how to gather evidence that covers key performance indicators, to ensure that you complete your course successfully. This essential guide: gives detailed guidance on how to collect evidence from a variety of sources to match performance indicators provides photocopiable templates for teacher/teaching assistant discussions on roles and responsibilities, appraisals and self-appraisals gives examples of IEPs and Behaviour Plans provides the necessary underpinning knowledge in a clear and reader-friendly manner provides summaries of relevant legislation and national documents. Following the new and updated occupational standards (2007) for Supporting Teaching and Learning in Schools, this textbook offers truly invaluable advice for NVQ level 3 students.

Including extracts of imaginary evidence the book follows the experiences of imaginary candidates, showing how they successfully put forward their portfolios of evidence to complete the course. Highly practical, rooted in everyday classroom practice and very closely tied to NVQ course requirements, this accessible book is an essential comprehensive guide for all students, as well as tutors, assessors and teachers supporting candidates for this course.

Supporting Children's Reading - Margaret Hughes 2010-03-04

Being able to read is one of the most important skills in life and something we all want our children to achieve - for learning and for pleasure. Supporting Children's Reading gives you the understanding you need of the reading process to ensure that children are effectively supported in their reading journeys. This practical programme draws on the authors' wealth of experience in delivering this kind of training and is an invaluable point of reference for anyone working with children to improve their reading. With links to downloadable online resources, it provides everything you need to deliver a bespoke training course tailored to meet your particular audience, including: succinct and clear explanations of how reading works time-saving resources such as photocopiable handouts and professionally designed visual display screens advice on helping children to improve both their decoding and comprehension skills guidance on strategies for helping a child deal with a problem word. Supporting Children's Reading is an accessible, ready-to-use resource to support teachers working with teaching assistants, volunteer 'Reading Buddies' and parents, to provide training on how to share books and listen to readers effectively. It will be especially useful for adults working with children who, for whatever reason, need extra support in developing reading skills.

Occupational Outlook Handbook - United States. Bureau of Labor Statistics 1976

Homo Luminous - Mike Frost 2011-01-21

David Werden wants nothing more than to lead a quiet, ordinary life. But his world is turned upside down when an unknown event changes the face of the planet. Realizing he cannot live alone in the ruins of the old world, and compelled by a strange internal force to reach the sea, he sets out on foot, carrying what he can, struggling against the harsh post-apocalyptic environment to search out others who may still be alive. Thrust into the leadership of a band of survivors, David struggles to scratch out the necessities of life while dealing with the staggering destruction and overwhelming sense of loss - and begins to understand the tragic and marvelous events that have occurred to the planet and to humanity itself. Finding love and betrayal, he must fight those who cling to the old world with all their strength and those who wish to stamp out

the growing number of people coming to terms with their new levels of perception and insight into the Universal Mind.

CACHE Level 3 Diploma in Supporting Teaching and Learning - Louise Burnham 2018-03-30

Make a difference to classroom learning with this textbook, written for the CACHE qualification by highly respected and experienced author Louise Burnham. -Develop your learning support skills with guidance tailored to the extensive new CACHE qualification due to launch in January 2018 -Build confidence in your role with practical advice and full explanations from best-selling author in STL, Louise Burnham -Translate theory into practice with Tips for Best Practice and Case Studies for challenging topics such as Behaviour Management -Strengthen your understanding of theory and practice, with comprehensive information linked clearly to assessment criteria -Find all the information you need with the colourful, clear design, and appropriate language throughout - Make the most of your training with the Stretch and Challenge feature - Engage in debate on important STL topics with Classroom Discussion suggestions

Model Rules of Professional Conduct - American Bar Association. House of Delegates 2007

The Model Rules of Professional Conduct provides an up-to-date resource for information on legal ethics. Federal, state and local courts in all jurisdictions look to the Rules for guidance in solving lawyer malpractice cases, disciplinary actions, disqualification issues, sanctions questions and much more. In this volume, black-letter Rules of Professional Conduct are followed by numbered Comments that explain each Rule's purpose and provide suggestions for its practical application. The Rules will help you identify proper conduct in a variety of given situations, review those instances where discretionary action is possible, and define the nature of the relationship between you and your clients, colleagues and the courts.

S/NVQ Level 3 Teaching Assistant's Handbook - Louise Burnham 2008-02

Suitable for Level 3 learners, this work is written specially for those who support teaching and learning in secondary schools, it is filled with activities to help build evidence for portfolios, with referencing to the standards to help organise work. It is also reviewed by an expert on Scottish education to ensure full applicability to the SVQ.

The Essential Guide for Experienced Teaching Assistants - Anne Watkinson 2009

This indispensable textbook and guide provides the underpinning knowledge to support all teaching assistants working towards Level 3 of the National Occupational Standards. This new edition incorporates and responds to all new materials and initiatives required to meet the revised and expanded 2007 standards. Taking into account current initiatives including Workforce Remodelling and the Every Child Matters agenda, the book can be used to support NVQs or other teaching assistant awards at Level 3, or simply to supplement good practice. The Essential Guide for Experienced Teaching Assistants actively engages the reader in activities, developing reflective practice while giving the theoretical background to school-based work; gives insight and information about pupils' individual needs; helps teaching assistants develop curriculum-based skills to enable more effective pupil, teacher and classroom support; emphasises that teaching assistants are team members, supporting the school and being supported by the school; enables teaching assistants to operate more independently, using their knowledge and initiative. Contributions from specialist advisers ensure

that the ideas and techniques are up to date, relevant and the best practice. All phases of education are covered, from the early years to later secondary years, and references are made to sources of further information throughout the book. The Essential Guide for Experienced Teaching Assistants is invaluable in supporting both study and everyday practice. It will also be useful to training providers, teachers and school managers supporting teaching assistants in their professional development.

A Teaching Assistant's Guide to Primary Education - Joan Dean 2005-11-14

This jargon-free book has been specially written for teaching assistants taking up posts in primary schools working at NVQ Level 2 and 3 of the National Occupational Standards of Teaching Assistants. It covers every area of primary education, including: an overview of primary education the qualities, knowledge and skills needed the curriculum managing behaviour evaluation and record-keeping professional development. Joan Dean knows primary education inside out and is well known in the field. She uses case studies based on real life scenarios to provide a detailed yet accessible book, making it essential reading for teaching assistants. This guide will also offer support and advice to staff working with teaching assistants and to those who provide their training.

The SAGE Handbook of Special Education - Lani Florian 2013-12-14

The second edition of The SAGE Handbook of Special Education provides a comprehensive overview of special education, offering a wide range of views on key issues from all over the world. The contributors bring together up-to-date theory, research and innovations in practice, with an emphasis on future directions for the role of special education in a global context of inclusion. This brand new edition features: " New chapters on families, interagency collaboration and issues of lifelong learning " The UN Convention on the Rights of Persons with Disabilities " Policy reform proposals " Equity and social justice in education " The impact of new thinking on assessment " Issues and developments in classification " The preparation and qualifications that teachers need The Handbook's breadth, clarity and academic rigour will make it essential reading for researchers and postgraduate students, and also for practitioners, teachers, school managers and administrators.

Distance Education for Teacher Training - Hilary Perraton 2002-03-11

First published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

Understanding Teaching and Learning in Primary Education - Mike Carroll 2014-03-29

This textbook supports your initial teacher education by providing guidance and insight into the professional knowledge and understanding, skills and abilities, and values and commitments necessary in order to succeed in the primary classroom. Coverage includes: View from practice boxes in every chapter exploring real-life examples of intelligent and engaging teaching in schools Thinking points and reflective questions challenging you to engage critically with what you have read and apply it to your own teaching Links to further reading connecting you to specialised literature on every chapter topic Clear discussion of education policy differences across the UK. Mike Carroll is the PGDE (Primary and Secondary) Programme Leader and Director of the MEd Professional Learning and Enquiry programme in the School of Education, University of Glasgow. Margaret McCulloch is a University Teacher within the School of Education, University of Glasgow.